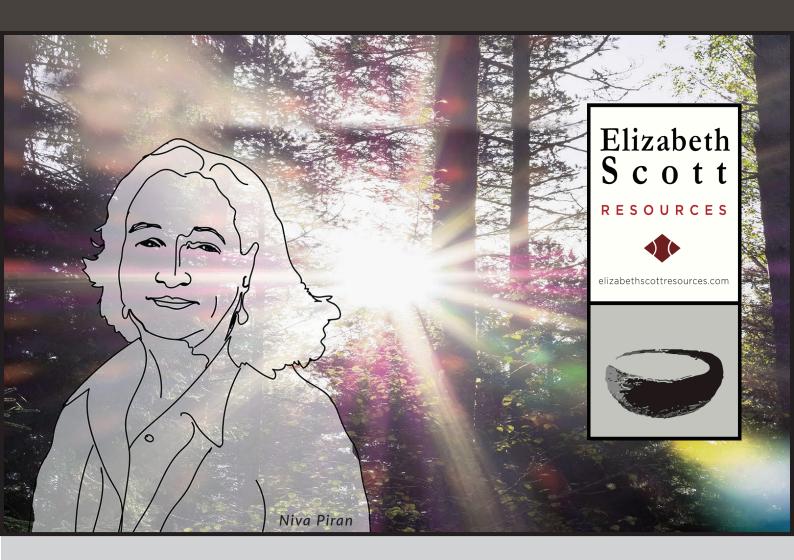
BIG HEARTED EMBODIMENT TRAINING

Positive Embodiment: Applying Niva Piran's Developmental Theory of Embodiment to Clinical Treatment

UNIT ONE

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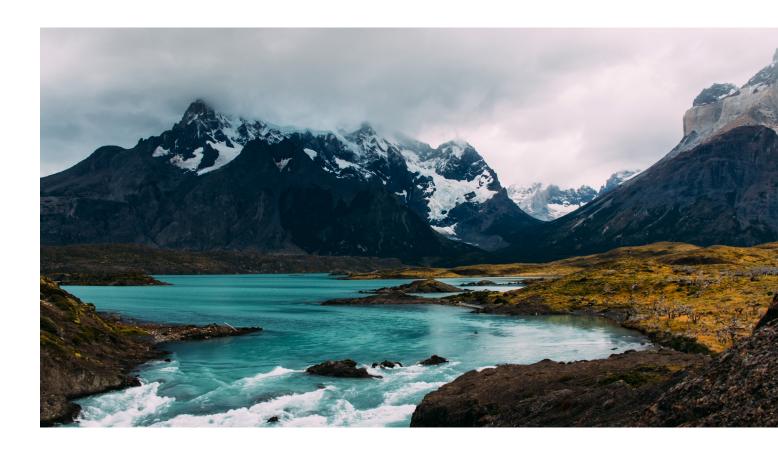
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WELCOME

UNIT ONE

I welcome you to the big-hearted embodiment training.

In Unit One I share the Learning Objectives and structure of the training.





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LEARNING OBJECTIVES

UNIT ONE



1

Analyze the difference between "Inhabiting the body as a subject vs. inhabiting the body as an object" in your own body journey.



2

Identify three protective social factors that contribute to positive embodiment, according to Niva Piran.



3

Summarize Niva Piran's dimension of "Attuned Self-Care vs. Disrupted Attunement, Self-harm, Neglect".



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COURSE CONTENT

Unit 1	Introduction to Module One
Unit 2	Self-Compassion as the Foundation for Learning
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Unit 7	Embodiment, Not Body Image
Unit 8	The Social Conditions That Lead to Disrupted Embodiment
Unit 9	Addressing the Social Context of Disruptions in Embodiment
Unit 10	Niva Piran's Model as a Public Health Approach
Unit 11	Dimensions of the Developmental Theory of Embodiment: Body Connection and Comfort vs. Disrupted Body Connection and Discomfort
Unit 12	Dimensions of the Developmental Theory of Embodiment:
	Agency and Functionality vs. Restricted Agency and Restraint
Unit 13	Dimensions of the Developmental Theory of Embodiment:
	Experience and Expression of Desire vs. Disrupted Connection to Desire
Unit 14	Dimensions of the Developmental Theory of Embodiment: Attuned Self-Care vs. Disrupted Attunement, Self-Harm, Neglect
Unit 15	Dimensions of the Developmental Theory of Embodiment: Inhabiting the Body as a Subject vs. Inhabiting the Body as an Object

Unit 16 Social Justice and Mental Health are Interdependent





I am Elizabeth Scott, I am Co-Founder of The Body Positive and a psychotherapist in private practice for the past 25 years in the Bay Area. I welcome you to the first of my Big-Hearted Embodiment online training modules. I am working to build a community of treatment providers who embrace social justice and work to bring this non-violent approach to clinical settings.

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